



Grand Canyon Theological Seminary

Statement of Educational Effectiveness

As an embedded institution, Grand Canyon Theological Seminary (GCTS) depends on the shared services provided by Grand Canyon University (GCU). Thus, the seminary collaborates with GCU’s Office of Institutional Effectiveness (IE) to oversee its academic programs and services. These programs and services play a key role in student experience and success, thereby enriching and providing the resources and opportunities students need to thrive during their time at GCTS.

At GCTS, assessment is the process of gathering and discussing information from multiple and diverse sources in order to develop a deep understanding of what students know, understand, and can do with their knowledge as a result of their educational experiences. The analysis and interpretation of assessment data guide improvement action plans, inform curricular and instructional changes, and further development to more effectively meet student needs. The ultimate goal of this effort is to improve student learning, students’ overall university experience, and their future success.

Enrollment and Faculty Data

Enrollment and Faculty Data	
Enrollment	
Total Enrollment	452
Faculty	
Faculty Full Time – Full Time Enrollment	10
Faculty Part Time – Full Time Enrollment	81
Total Faculty – Full Time Enrollment	91

**Source: Data derived from annual reports submitted to the Association of Theological Schools for 2025.*

Graduation and Completion Data

Graduation and Completion Data	
Master of Arts (MA) Graduation Rate	
Number of students who entered this program in the Fall of 2021	41
Number of students from that group who have graduated	26
Graduation rate for this program	63%
Master of Divinity (MDiv) Graduation Rate	
Number of students who entered this program in the Fall of 2019	22
Number of students from that group who have graduated	13
Graduation rate for this program	59%

** Source: Graduation rate data reflects individuals who graduated their program within 200% of the normal time to complete the program, as published in the GCU Academic Catalog.*

***Percentages were rounded to the nearest whole number.*

Time to Completion	
Number of Students Completing the Master of Arts Programs from 7/1/24 to 6/30/25	93
% Completing the Master of Arts Programs within 3 years	88%
Number of Students Completing the Master of Divinity Program from 7/1/24 to 6/30/25	61
% Completing the Master of Divinity Program within 6 years	97%

**Percentages were rounded to the nearest whole number.*

***Source: Data derived from annual reports submitted to the Association of Theological Schools for 2025*

Student Satisfaction

The Office of Institutional Effectiveness has developed and implemented a systematic and robust approach to obtaining input from the institution’s constituencies that include recurring faculty and student End of Course Surveys (EOCS) as well as the End of Program Survey (EOPS), and a wide variety of other discipline- and area-specific surveys. The combined survey data serves in planning and implementing a range of instructional, curricular, and service improvement actions. The chart below represents data from two different surveys conducted among GCTS students: all 2024-2025 academic year EOCS and the 2024-25 academic year EOPS survey.

Survey	I would recommend this program	My program met my expectations	Overall satisfaction
2024-25 End of Program (GCTS students)	91%	84%	86%
2024-25 End of Course (GCTS students)			90%

**Source: Data derived from alumni and student surveys administered in the 2024-2025 academic year. Data used is derived from actual student responses.*

***Percentages were rounded to the nearest whole number.*

Student Placement

Grand Canyon Theological Seminary is committed to providing a holistic education focused on connecting well-trained church leaders with local congregations and ministries committed to gospel-centered work. As part of evaluating this process, GCTS tracks the vocational placement of graduates in order to evaluate the ministry preparation of the GCTS seminary experience.

Student Placement Percentages	
Vocational placement: Graduates are in positions for which the degree program prepared them, regardless of whether those positions are compensated or volunteer, including any graduates who were placed prior to graduation, at graduation, or following graduation.	30%
Non-vocational placement:	6%

Graduates received degrees in programs which they sought for non-vocational reasons, such as for personal enrichment, including any graduates not seeking vocational placement, regardless of whether they were actually placed.	
Further study: Graduates are pursuing additional education—at any level. This category does not include any students pursuing further study who are also vocationally or non-vocationally placed.	18%
Seeking placement: Graduates are actively seeking appropriate placement. This category does not include any students seeking placement who are also pursuing further study.	21%
Other: Graduates have positions or placements that do not fall within any of the above categories.	15%
Unknown: The placement status of graduates is not known. Institutions should not use this category to justify not tracking their graduates' placements, since doing so is required. However, institutions may use this category when, despite their best efforts, some graduates' placement status remains unknown	9%

**GCTS does not place students with employers or provide direct placement services. GCTS collects self-reported employment data via GCU's End of Program (EOPS) and Alumni surveys. Therefore, the employment data provided is based on self-reported data provided by students and alumni. The term "placement" is used to comply with terminology utilized by our accrediting body, the Association of Theological Schools.*

***Source: Data derived from annual reports submitted to the Association of Theological Schools for 2025, which are based on a survey of students who completed a degree program during Academic Year 2024-2025 (July 1, 2024 – June 30, 2025). The survey's response rate was 91%, which means that the placement and graduation percentages reported and disclosed per ATS standards are not the same as the placement or graduation rates for all students in the AY 2024-2025 cohort.*

****Placement percentages calculated from total number of respondent graduates who completed a seminary degree between 7/1/24 and 6/30/25 and reflect graduate placements in the categories defined by ATS as they are listed within the placement chart.*

*****Percentages were rounded to the nearest whole number.*